Electronic Resources and the Portal to Facilitate Vocational and Professional Education and Training in Hong Kong: A Conceptual Framework

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Abstract

The primary purpose of this paper is to identify the relationships between facilitating Vocational and Professional Education and Training (VPET) by using electronic resources in instructional materials and the learning motivation and consequently learning among VPET students in Hong Kong. A conceptual framework allows for the design and develop electronic resources portal for VPET institute, or enhance their existing electronic resources portal. It attempts to serve as a foundation for future study in this area. It also discusses the purpose of using electronic resources in instructional materials, its benefits in teaching and learning which lead to valuable learning outcomes.

Key Words: Education, Electronic resources, Teaching and Learning, Vocational and Professional Education and Training (VPET)

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