Reflecting on the Evolution of a Series of Teacher-Training Workshops

Tony Cripps,
Department of British and American Studies,
Nanzan University, Japan.
E-mail: cripps@nanzan-u.ac.jp

Richard Miles,
Department of Global Liberal Studies,
Nanzan University, Japan.
E-mail: rmiles@nanzan-u.ac.jp

Sean O’Connell,
Department of Policy Studies,
Nanzan University, Japan.
E-mail: seanoc@nanzan-u.ac.jp

Abstract

This presentation takes a reflective look at a series of teacher-training workshops designed to provide support for Japanese teachers of English at junior high and senior High schools. The research team was awarded a research grant by the Japanese Ministry of Education, Sports, Science, Culture and Technology (MEXT) to run Intensive workshops with a specific focus on the development of practical pedagogical Skills. The presenters will outline the design of the workshops, provide examples of Feedback from the participants, and reflect on the overall efficacy of the workshops. This presentation should be of use to anyone interested in professional development.

Key Words: Pedagogical support, teacher-training workshops